Students with special needs will be accessing post-secondary education at ever increasing rates in the near future due to the inclusion of the grade school system. While the number of school-aged children is expected to decrease in coming years, the number of children with special needs is increasing, estimating that approximately 10% of students have mild to moderate special needs, 2% have severe needs, and 2% are gifted or talented (Alberta Commission on Learning: Report and Recommendations, 2003, p.89)

“...it is expected that when these children become adults they will move into the post-secondary system. It will be the responsibility of our post-secondary systems to have the accommodation processes in place to educate these individuals with special needs” (The Future Starts With You: Accommodating Learners with Disabilities in Post-Secondary Education in Alberta, 2005, p.12)

Students with special needs in current programs have no system that allows them or their instructors to pre-plan for accommodations within their classes. This tool would allow for the creation of a database outlining students' individual needs which could be made available to their instructors to improve their learning experiences at RDC.